

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Randolph Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	175	399	359	314	81	381	277	185	100%	94	12%	4%
No Free/Reduced Lunch or Milk	385	108	432	353	314	52	406	268	118	100%	56	4%	0%
Free/Reduced Lunch or Milk	385	67	345	344	314	29	338	253	67	100%	38	24%	8%
Without Disability	385	164	406	359	314	77	379	276	174	100%	*	8%	*
With Disability	385	11	291	285	314	*	*	*	11	100%	*	*	*
African American	385	*	*	*	314	*	*	*	*	*			
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	171	399	359	314	79	380	277	*	100%	*	12%	*
Not English Language Learner	385	175	399	359	314	81	381	277	185	100%	94	12%	4%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound